



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | Swami Vivekanand Subharti University, Meerut |
| • Name of the Head of the institution | Prof. (Dr.) G.K. Thapliyal |
| • Designation | Vice Chancellor |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 0121-6675052 |
| • Mobile no | +91-9639010906 |
| • Registered e-mail | vc@subharti.org |
| • Alternate e-mail address | iqac@subharti.org |
| • City/Town | Subhartipuram, Meerut |
| • State/UT | Uttar Pradesh |
| • Pin Code | 250005 |
| 2.Institutional status | |
| • University | Private |
| • Type of Institution | Co-education |
| • Location | Urban |

| | | | | | |
|---|---|---|-----------------------------|---------------|-------------|
| • Name of the IQAC Co-ordinator/Director | Dr. Neetu Panwar | | | | |
| • Phone no./Alternate phone no | 0121-2439043, 0121-2439052 | | | | |
| • Mobile | 9898860243 | | | | |
| • IQAC e-mail address | iqac@subharti.org | | | | |
| • Alternate Email address | vc@subharti.org | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://iqac.subharti.org/pdf/AOAR%20-%202019-2020.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | A | 3.08 | 2016 | 05/11/2016 | 04/11/2021 |
| 6.Date of Establishment of IQAC | | | 12/09/2010 | | |
| 7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. | | | | | |
| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount | |
| Faculty of Medicine | Adverse Drug Monitoring Centre of PvPI | National Pharmacopoeia Commission | 2014 - indefinite | 0 | |
| Faculty of Medicine | Integrated Counselling and resting Centre for HIV | NACO | 2018 - 2020 | 0 | |
| Faculty of Medicine | WHO Surveillance site for Antimicrobial Resistance | World Health Organization (WHO) and Indian Academy of | 2019 - indefinite | 0 | |

| | | | | |
|---------------------------|---|---|-------------------|---|
| | | Medical Microbiologists (IAMM) | | |
| Faculty of Dental Science | Establishment of a Training Center for the inuse of Nitrous Oxide Inhalation Seduction in Dental Practice | Dental Council of India | 2018 - indefinite | 0 |
| Faculty of Nursing | Nursing Now-Nightingale Challenge | Nursing Now info@nursingnow.org | 2019 onwards | 0 |
| Faculty of Nursing | Clinical Posting | State Health & Family Welfare | 2015 onwards | 0 |
| Faculty of Law | Establishment of Legal Aid Clinic | District Legal Service Authority Meerut | 2018 - indefinite | 0 |
| Faculty of Engineering | Establishment of Institution Innovation Council (IIC) | MHRD, Govt. of India | 2018 - indefinite | 0 |
| University | Community Radio Station | Ministry of Information and Broadcasting , Govt. of India | 2021 - Indefinite | 0 |

| | |
|---|---------------------------|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes |
| • Upload latest notification of formation of | View File |

| | | |
|---|--|--|
| IQAC | | |
| 9.No. of IQAC meetings held during the year | 4 Link: https://subharti.org/iqac-minutes.php | |
| <ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) | Yes | |
| <ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. Regular meeting of Internal Quality Assurance Cell (IQAC) and timely submission of duly approved Annual Quality Assurance Report (AQAR) to NAAC. | | |
| 2. Analysis of Stakeholders Feedback on Curriculum and Overall Institutional Performance to lay down the strategy on the suggestions for improvement. | | |
| 3. Conduction of Internal and External Academic and Administrative Audit | | |
| 4. Successful conduction of Energy Audit, Green Audit in association of External Agencies and Environmental Audit at Internal Level. | | |
| 5. Organized quality enhancement activities for the faculty members. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|--|--|
| Plan of Action | Achievements/Outcomes |
| Programme Mapping and Outcomes for all programmes | All the programmes learning Outcomes have assessed through CO-PO mapping and assessment |
| Organize Programmes for faculty members related to Teaching Learning Process | FDP on OBE, Workshops related to under of ICT tools were organized for faculty members on OBE to enhance the teaching learning |
| Stakeholder's feedback on Curriculum and overall performance of the University | Feedbacks of Stakeholders have been collected online and analysed for necessary action taken |
| Website updation for Database Management | Official website of the University has been updated as per the guidelines of IQAC |
| Skill Based VAC Courses to be offered | As per the guidelines of IQAC, all the faculties/Colleges of have been directed to offer the Skill based VAC in 2020-2021 |
| Participation in NIRF-2021 | In NIRF-2021, University has participated under Overall, Medical, Dental, Pharmacy and College Categories |
| Conduction of Internal and External Academic and Administrative Audit | Internal and External Academic and Administrative Audit was successfully conducted for 2020-2021 |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Executive Council | 21/12/2021 |
| 14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it | No |

| | |
|--|--------------------|
| to Assess the functioning? | |
| 15. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020 | 12/05/2020 |
| Extended Profile | |
| 1. Programme | |
| 1.1 Number of programmes offered during the year: | 151 |
| 1.2 Number of departments offering academic programmes | 14 |
| 2. Student | |
| 2.1 Number of students during the year | 6714 |
| 2.2 Number of outgoing / final year students during the year: | 1745 |
| 2.3 Number of students appeared in the University examination during the year | 5428 |
| 2.4 Number of revaluation applications during the year | 97 |
| 3. Academic | |
| 3.1 Number of courses in all Programmes during the year | 2670 |
| 3.2 Number of full time teachers during the year | 946 |
| 3.3 | 946 |

| | |
|---|---------|
| Number of sanctioned posts during the year | |
| 4.Institution | |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 19228 |
| 4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 1763 |
| 4.3 Total number of classrooms and seminar halls | 264 |
| 4.4 Total number of computers in the campus for academic purpose | 1922 |
| 4.5 Total expenditure excluding salary during the year (INR in lakhs) | 8176.17 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curriculum Design and Development | |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University | |
| <p>Swami Vivekanand Subharti University offers a multidisciplinary, dynamic and outcome based curriculum which is designed as per the guidelines of regulatory bodies by involving the experts both from within and outside University.</p> <p>Programme Outcomes (POs), and Course Outcomes (COs) have been framed to focus graduate attributes of the students, as well as Regional and global issues. University adopted competency based Undergraduate Curriculum for MBBS students in 2019 and for Post Graduate (MD/MS) in 2020, in accordance with National Medical Commission (NMC) guidelines.</p> <p>1. The Programs are focussed on Skill based training and the courses included are using Simulation based training in</p> | |

addition to live skill demonstrations. Medical Programs equipped with advanced digital simulators like 3D Anatomy Labs in 2020-21.

2. Students and faculty were involved in exchange programmes under the MOUs signed with many National and International Academic Partners.
3. The outcome analysis of the Course and Program outcomes is based on Direct and Indirect assessment to calculate the attainment of all domains of learning - Knowledge, Skill, and Attitude/Behaviour. In 2020-21 '79' Value Added Courses (VAC) have been offered.

| File Description | Documents |
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| Upload relevant supporting document | View File |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

| File Description | Documents |
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1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2631

| File Description | Documents |
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1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

7

| File Description | Documents |
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1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

9

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1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To integrate the sensitive issues relevant to Gender, Environment, Human Values, Health Determinants, Health in the Programme Curriculum.

Gender Sensitivity:

The curriculum is updated in faculty of education-Gender Studies, Childhood & Growing up etc. In nursing faculty, courses such as Community Health Nursing, Child Health Nursing address gender sensitivity issues. In law faculties, courses like Legal Sociology, Family Law-First Law of Marriage and Divorce, etc.

Environment and Sustainability:

Environmental studies are mandatory across all disciplines. In Medical subjects such as Environmental health, Hospital Waste Management; In the Engineering innovations in Solar and environmental friendly initiatives; Journalism and Mass Communication various awareness drives and outreach activities conducted.

During Induction Programmes Students were informed about the various Environment Conservation Initiatives.

Human Values & Professional Ethics (HVPE)

Curriculum is updated with human values and Professional Ethics as part of it.

Community based outreach activities like camps, elderly home visits, participation in disaster relief work etc., were undertaken.

Health issues and Emerging Demographics changes:

The University has adopted five villages and has its own Urban & Rural Health Centres. The University ensures health services, free distribution of medicines, medical services and other facilities at these centres. Regular Camps, Rural postings, dental van camps etc. activities such as workshops, conferences, seminars, and training programmes were conducted.

| File Description | Documents |
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1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

79

| File Description | Documents |
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1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3593

| File Description | Documents |
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1.3.4 - Number of students undertaking field projects / research projects / internships during the year

4300

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1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

| File Description | Documents |
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| Upload relevant supporting document | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

| File Description | Documents |
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TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4220

| File Description | Documents |
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2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

973

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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Swami Vivekanand Subharti University, Meerut has 14 faculties which have adopted their own methodology and Special Programmes for Slow Performers and Advanced Learners. As a whole the university is following basic guidelines for all the above mentioned purpose. The University organizes induction program for the parents and the students at the commencement of new session each year. The programme would assist students and parents to get familiarized with the University, Faculty/Department, guidelines, rules and regulations, policies, curricular and co-curricular activities and also enables the university to assess the levels of admitted students.

METHODOLOGY AND CRITERIA FOR THE ASSESSMENT OF LEARNING LEVELS The University follows a 3 level assessment methodology. Before the commencement of academic activities, Faculties of the University do a 1st level assessment of each student mainly following the various methodologies: 1. Assessment based on 12th percentage; 2. Entrance Test Score; 3. NEET Score; 4. Screening Test; 5. Departmental examinations (MCQ) and 6. Performance during Orientation Programmes (Speaking, Learning, Writing and Reading).

SPECIAL PROGRAMMES FOR SLOW PERFORMERS AND ADVANCE LEARNERS SLOW PERFORMERS The University follows a one to one solving approach in each level for slow performers which is followed by each Faculty/Department. The main programmes adopted commonly for each level are as follows: 1. Remedial/revision classes. 2. Additional tests for timely assessment of their performance. 3. Revision of the tough topics as per the students requisition 4. Consulting previous years question bank and discuss the way of presenting the answers in the exam to score marks. 5. Permission to approach faculty anytime during and after the Teaching Hours. 6. One to one teaching in labs, provision of lecture notes in the form of PPT. 7. Counseling session by mentors and counselors. 8. Presentations in class so that they can enhance their vocal skills and they can develop their personality. 9. Participation and attending interdisciplinary seminars to improve their learning skills.

ADVANCED LEARNERS High performing students are identified on the basis of different methodologies as mentioned above along with different performas and given additional support, motivation and vast opportunities which will enhance their academic activities as well as their will power. Some of the programmes adopted by the University commonly for advanced learners in each level are as follows: 1. Participation in various state/national/international level quizzes, departmental research projects, attend and present scientific papers in various conference/CME so that they can develop their analytical and problem solving abilities in them and thereby, improve their presentation skills. 2. Encouragement to be members of professional bodies of their respective courses. 3. Motivation for regular library visits. 4. Participation in co-curriculum and extra curriculum activities, counseling sessions. 5. Motivation by intermingling with meritorious students of previous batch for better career guidance 6. Permission to take lectures and clinical teachings of undergraduate under faculty supervision 7. Observation and assisting seniors and faculty in clinics. 8. Personal Counseling, Advanced Assignment, class Test, Small group teaching to hone up their intellectual caliber, sharpen their inquisitiveness, induce them to experience the thrill of learning and enjoy the pleasure of achievement. 9. Responsibilities to organize Faculty/department level events and act as Masters of Ceremonies and commentators were offered to them to improve their managerial and communication skills. 10. Motivation to publish articles in reputed journals so that they develop research aptitude and problem-solving abilities in them and thereby, to improve their presentation skills. 11. Motivated to attend value added certification courses. 12. Special attention to hold rank in university level as well as in other national and international competitive exams. 13. University toppers, semester toppers, national and international prize holders are provided with certificates and cash prizes.

To conclude, the University is regularly assessing the special programmes and making necessary updates for the betterment of the programmes. As the outcome analysis shows an increase in the percentage of improvement in students, the university has well thought out plans in place to ensure the implementation of new special programmes for the upcoming years too as quality education and holistic growth of students remain the prime focus.

| File Description | Documents |
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| Upload relevant supporting document | View File |
| Link For Additional Information | Nil |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 6714 | 946 |

| File Description | Documents |
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2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods adopted:

1. Experiential learning provided for students like "Hands on" experiences, Workshops, Internships, Research Projects, Exposure to Simulators, Field Visits, Community Postings, Surveys, legal aid camps are organized.
 2. Integrated/Inter-disciplinary learning Seminars, Workshops, interdisciplinary competitions organized by different departments involving other departments/streams. Approximately 40% of courses are Interdisciplinary.
1. Participatory learning Clinical case, student seminars, discussions are a major part of participatory learning. Participating in oral/health check-up/treatment camps gives opportunity for participatory learning.
 2. Problem-solving methodologies Case studies in Management Marketing, Economics, hospital and healthcare systems, etc.
 3. Self-directed learning E-learning contents available online Learning Management System which students can access 24x7. Assignments and minor projects.
1. Patient-centric and Evidence-based learning through Patient evaluation, monitoring & administering therapeutics, clinical trials, Journal Club presentations, minor & major research

dissertation projects.

2. The Humanities Medical, Dental, Nursing, Yoga & Naturopathy includes code of ethics for healthcare professionals, interaction with general public and understand their problems in society. Visits to old age homes, prison, orphanages etc. are conducted
3. Project-based learning Projects assigned or chosen by students evaluated and suitable feedbacks provided.
4. Role plays Role plays like patient doctor, issues of social causes, business model simulation etc, are conducted.

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2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All University classrooms are WIFI and ICT enabled.

However enlisting a few noteworthy points here

1. In Faculty of Journalism & Mass Communication a multimedia studio with audio enhancers, editing way, editing desk and another virtual studio has been developed.
2. The computer laboratory with all editing software also assists in the online e content recording and development.
3. E-learning material and videos of nursing procedures has been provided to Nursing College by JHPEIGO as part of their MOU.
4. Interactive smart boards are present in all colleges.
5. The University has established 2 common webinar studio like rooms, and provided web cameras in all computer laboratories, along with audio enhancement equipment for online teaching during the pandemic for continued teaching.

Utilising all these services the faculty has made more than 15403 e content which has been uploaded on the In house made LMS. The LMS can be accessed by the University students and faculty with their unique ID and Passwords.

The university makes and uploads videos and content on youtube continuously on the exclusive youtube page <https://www.youtube.com/c/subhartiuni>, with more than 3,303,477 views

| File Description | Documents |
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2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

410

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2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

946

| File Description | Documents |
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2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

309

| File Description | Documents |
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2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4

| File Description | Documents |
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2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**109**

| File Description | Documents |
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2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****Nil****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****13**

| File Description | Documents |
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2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**97**

| File Description | Documents |
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2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The IT digitalization was stated since 2013. However answering the AQAR, only one year achievements have been summarized as;

The following reforms and integration of IT in the examination procedures and processes were implemented in 2020-21. Conduction of Examination was totally online mode due to the Pandemic and

following the Government protocols. IT integration was done to the maximum to conduct the whole process smoothly.

All the processes right from Question paper preparation, Exam form Filling, Supplementary Exam fee Deposition & Receipt generation, conduct of online Examination, Evaluation, Practical Exams, Result Preparation etc, was online.

Most of the continuous Internal Examinations were conducted in online mode. For the need of conducting online exam MCQ Question Bank of all the courses and all Programs was created.

Incorporation of CBCS grading in all mark sheets of all programs, under UGC was done. Rules revised for submitting Migration Certificates. Digital Migrations were accepted.

These reforms brought in a major change in transparency and speed of conduct of Examination and declaring the result. It also led to minimal use of Human Resources and also helped in maintaining COVID protocols and avoided spread of the Pandemic. Newer modules as per feedback are continuing to be developed.

| File Description | Documents |
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2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

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2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has learning outcomes/graduate attributes as per the provision of regulatory bodies and integrated into assessment process. The Programs of the University have imbibed the Learning

outcomes focusing on the Disciplinary knowledge, Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Research related Skills, Scientific Reasoning, Information / Digital Literacy, Self-directed Learning, Competency, Ethical Awareness, Leadership Qualities and Life Long Learning.

Defined learning outcome for all academic programmes and assesses the attainment through CO PO Mapping. The analysis of CO PO mapping shows that each programme of the university has attained its learning outcomes at its maximum level.

For engineering programs, which are under the preview of regulatory body AICTE, learning outcomes in form of program outcome (for each program) and course outcomes for each course are formulated as per the guidelines of National Board of Accreditation (NBA). For Medical and Dental programs, program outcome competency levels are prepared as per MCI/DCI guidelines.

Program Outcomes, Program Specific Outcomes, and course outcomes are printed in the academic calendar and are also available on the University website.

| File Description | Documents |
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2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University believes that Learning Outcomes based curriculum, allows flexibility and innovation in programme design and syllabi development, teaching learning processes assessment of learning levels and periodical review thereof. Every course of the programmes has well-defined learning outcomes and competencies to be attained by the learners to meet the programme outcomes (PO) as recommended by the Regulatory bodies.

The Programs of the University have imbibed the Learning outcomes focusing on the Disciplinary knowledge, Communication Skills, Critical Thinking, Problem Solving, Analytical Reasoning, Research related Skills, Scientific Reasoning, Information / Digital Literacy, Self-directed Learning, Competency, Ethical Awareness, Leadership Qualities and Life Long Learning.

In order to achieve the impact of Learning Outcomes thereby fulfilling the expectation of Graduate Attribution the University

has been making use of the a combination of methodologies in the programme such as Lectures, Assignments, Practical's, Dissertation, Seminar, Project Works, Guest Lectures, Field Visits, Community Posting, Workshops etc.

The University also ensures that the Program Outcomes, Program Specific Outcomes, and course outcomes are printed in the academic calendar of the respective programs and are also available on the University website for the stakeholders. The program outcomes are reviewed and revised based on the feedback obtained from stakeholders periodically.

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2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1745

| File Description | Documents |
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://subharti.org/feedback/report/pages/docs/Overall%20Institutional%20Feedback%20Report%202020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy of (SVSU) was designed to promote research-based activities along with financial support for research and innovations. Formulated in 2015 and updated in 2018. In 2020, a centralized body named University Research Council has been formed to encourage excellence and productivity through maintaining a

database of research and development activities at centralized level through Central Research and Incubation Center (CRIC).

RESEARCH PROMOTION CATEGORIES

1. Incentives for publishing Research Paper, Books/Chapters in reputed Journals and Publications.
2. Incubation support for Startup Projects.
3. Incentive to the Faculty Members to attend the Conference/ Training/ Workshop/ Seminar etc.
4. Financial support to publish patent/Copyright & Design.
5. Financial support through scholarship/fellowship to faculty members for advance studies.
6. JRF & SRF support for Ph.D. students.
7. Expertise support for writing Research Projects.
8. Seed money grant to the students, scholars, faculty members and other staff members to achieve the requirement of the research projects.

To summarize the activities, University ensures that encourages the faculty for research publication ratio 1:5 per year, project funds from government and non-government organization ratio 1:1, consultancy projects ratio 1:1 and books and chapters publication ratio 1:1.15. University encourages with outsource or in-house funding.

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3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

93.85

| File Description | Documents |
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3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

97

| File Description | Documents |
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| Upload the data template | View File |
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3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

12

| File Description | Documents |
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3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

36.64

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

159.95

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

144

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University promotes innovation and entrepreneurship through the Central Research and Incubation Centre (CRIC established 2020) among the teachers, students and staff of the University. It helps to Incubate ideas and establish start-ups, faculty members publish papers, apply for grants & work on newer ideas/researches. There are 4 incubation cells to help Faculty and students to work on ideas, and be able to incubate and innovate. Entrepreneurship Development Cell (EDC) under Career Advancement Center (CAC) established in 2015 with a vision of developing spirit and skills for Entrepreneurship in students. IPR CELL assists faculty through 'Patent' registration office for registration of IPRs.

The university has its Start up, Incubation and research policy in place.

Till now Our faculty members have 35 registered patents, and 34 in process, 23 industrial designs are register and 31 are in process and 56 registered Copyrights while 63 are in applications are in process

Seven Start-ups have started till now in the area of Engineering, Hotel Management, Fine Arts Fashion Design and Home Science.

The career advancement cell made to help students which has Personality Development Cell, The Placement Department and the Advance Training department under it.

A few Tie-ups like The Bhatia Coaching centre, the Captain Amrik Defence Academy are done.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

87

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

144

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

| | |
|---|----------------------------|
| 3.4 - Research Publications and Awards | |
| 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research | |
| 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following | A. All of the above |
| <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee | |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards | |
| Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website | A. All of the above |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.3 - Number of Patents published/awarded during the year | |
| 3.4.3.1 - Total number of Patents published/awarded year wise during the year | |
| 44 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.4 - Number of Ph.D's awarded per teacher during the year | |

| | |
|---|------------------------------|
| 3.4.4.1 - How many Ph.D's are awarded during the year | |
| 27 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year | |
| 91 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |
| 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year | |
| 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year | |
| 480 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |
| 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS | A. Any 5 or all of the above |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | |

| | |
|--------|----------------|
| Scopus | Web of Science |
| Nil | Nil |

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| | |
|--------|----------------|
| Scopus | Web of Science |
| Nil | Nil |

| File Description | Documents |
|--|------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

A well-structured policy on Intellectual Property Rights (IPR) exists & Intellectual Property Rights Cell, set up in 2018 helps and guides the University members including Faculty, Students and researchers in getting their work registered and recognized under their names to protect their Intellectual Property Rights.

The University has guidelines for revenue sharing in terms of financial expenditure that has been shared by the University and the researcher in the ratio of 60:40. The IPR Cell conducts Faculty Development Workshops related to Process of patenting, copyrighting and design filing, Role of IPRs and Guidelines of IPRs etc. apart from this IPRs based workshops and seminar are also conducted at Institute and Departmental Level. Individuals registering for patents & design are encouraged with certificates and monetary benefits.

University has made guidelines for consultancy to encourage and

promotes faculty members to take consultancy assignment in addition to the teaching and research work to strengthen the external profile of the University. The Revenue sharing is well defined in the policy in each category. The Student Council is also involved in the process.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

14.71017

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university conducts many extension and outreach activities throughout. The blood donation camps, eye donation camps, breast feeding camps, drug distribution camps, awareness camps, mixing with the local crowd and encouraging them for health checkups, needs and increasing their health status, sanitization camps are some of the activities done. However the camps are not limited to the medical fraternity only.

The outreach activity in the field of education, legal awareness is also done very staunchly.

The past two years have been of the pandemic where most prominently the need was of health services and awareness.

Our health workers worked day and night to provide not just health services, but food, shelter, checkups to the society, not just through the main hospital but also through our urban centres. More than 3000 patients were treated and quarantined.

The members of other Faculties also played their part by spreading awareness through camps, social media videos, making videos on hand washing techniques, on importance of wearing mask, importance of social distancing etc.

Department of home science made masks for distribution.

The wellness centre also played a major role by helping people overcome mental fatigue, stress and depression.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

126

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

129

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1058

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1472

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

36

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities for teaching, presentations, yoga, therapy centres, urban centres, skill labs etc.

In the past one year the university has renovated the central library to make it more student friendly and student inviting. The

Hospital has started may new wards, and sections due to COVID which have now been made permanent.

New addition of Skill lab was made in terms on mannequins and in terms of infrastructure. The skill laboratory has been made such that it can be an observatory and also a teaching classroom. The mannequins, some of which are of advanced models and some of basic models will help in better teaching and understanding of students.

1. 3D anatomy laboratory
2. Nuclear medicine department
3. Renovated Art exhibition area of fine arts
4. Renovated Central Library
5. New additional Examination halls in Faculty of Engineering and Faculty of law
6. Laboratory in Agriculture department etc

are few of the additional facilities provided in the past one year after the COVID second wave.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The campus is so designed that it has ample infrastructure for physical and recreational activities including hostels, grounds, halls, auditoriums, convention halls etc.

The university has developed an area for open athletic sports and exercises. The students practice here and groom their talents.

The SDA and NSS activities are also conducted in the University for which special facilities have been developed.

1. The training Area has:
 1. 400m Track,
 2. zig zag balance walk,
 3. 9' Ditch,
 4. Pull up Bar and Ropes.
 5. Progressive Group Tasks (PGT),
 6. Half Group Tasks,
 7. Command task

8. Individual Obstacles.

1. Tarzan Swing
2. Commando Walk
3. Double Ditch
4. Leopard Leap.
5. Double Jump
6. Burma Bridge
7. Screen Jump
8. Barrel Jump
9. Barbed Jump
10. Zig Zag Balance beam.

9. Gp obst race (Snake race)

1. Balance beam
2. Vertical wall
3. Rope climb
4. Barrel & Barbed Jump

1. Shooting

1. Indoor Shooting,-10 meters pistol indoor shooting range
2. Outdoor Shooting. -25m Outdoor short firing range,

The shooting range has a double storied building with, girls and boys common rooms and also separate toilets.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.3 - Availability of general campus facilities and overall ambience

The University has numerous campus facilities. The campus spread over an area of around 250 acres is like a mini city in itself.

In the past one year under the new developments around 1000 more trees have been planted and thus eventually leading to more landscaping. The plantation is included, in the trees planted around the side of the new roads made, hedges and the expansion and making of the 'bodhi garden', a Garden area under expansion around the 'bodhi tree-125 years old tree discovered from Lord Buddha times.

New additions in ramps, disability toilets have been done such that there are disability toilets in each building. The overall facility for differently abled have been increased in the campus.

The signages, covid poster, washbasin at entrance, sanitizer

dispensers were all installed to help and ensure that everyone follows COVID protocols. (It was made mandatory to not enter any building without washing hands and also to wash them every two hourly.) A few new canteens, food outlets, a new store of gift items etc have come up in the campus. By year end a new hostel building and a corporate food court is expected completion.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2434.40

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The university has two central libraries - Central Library Medical Sciences & Gen. G. S. Dhillon Central Library (Non-Medical), seven college libraries, and departmental libraries. The library internet centers having computers for faculty members, students & research scholars are accessible to EBSCO, E-J Server, DELNET, Scopus & SCC Online databases and membership of Shodhganga & British Council Library. The libraries have automated in-house services such as Plagiarism Checking Service, Circulation Services, Reference and Information Services, Reprography Services, New Arrivals of Books, OPAC Service/Facility, Digital Library, Binding Service and other services.

Library Automation System KOHA is fully functional and complete automation was implemented in our University in the 2020-21. KOHA is an open source software library automation package (ILS) developed by Katipo Communications for the Horowhenua Library Trust, New Zealand. It is web based open-source integrated library system used world-wide by public libraries, special libraries and educational institutions. KOHA can be accessed through browser-based clients. KOHA software has graphical user interface, supports International

and Indian languages and is easy to install. It has multi language facility also (UTF8).

In addition for library security digital flap barrier integration, with RFID is planned for entry, book issue integrated with digital ID of Student.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

169.38

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

147

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

240

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has a exclusive IT department which is headed by the Chief technical officer.

Who reports to the CTO and through her to the Hon'ble Vice Chancellor. University has a fixed IT policy which was made on 02/05/2017 and amended on 09/03/2020 passed by the academic council and then by the executive committee of the University. The IT policy has clear guideline on the process which needs to be followed and divisions which are made for easy working of the department.

The budget required by IT is proposed by the CTO and sent to the finance committee for approval. As per the budget approved, all purchase which is required by the IT is done as per the purchase policy of the University. Similar to all departments, demand is placed by the Purchase department and sent to CEO for approval. All purchases are done, items sent to central store and then issued to the IT department.

The whole university has been made digitalized by the IT department and more processes are under way.

The latest being

1. Library Digital Flap barrier Upgradation in November 2021
2. S-Touch Mobile App for teaching/non teaching staff in August 2021.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.3 - Student - Computer ratio during the year

| | |
|--------------------|---|
| Number of students | Number of Computers available to students for academic purposes |
| 6714 | 1922 |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Upload the data template | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1724.70

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has established many physical, cultural, academic support services for students, faculty and staff. The utilisation of services have set rules and policies. The services for students are free of charge. However to ease the process, and maintain a system the students have to give an application through the chief administrative officer to the Registrar. This way the halls are booked for students programs and all programs can be streamlined. The students can use the hostel facilities anytime. In case a group

program has to be organised they need to take their warden's permission. The specific notifications have been taken out to the effect.

For University programme the Deans have to take send a specific application to the Hon'ble vice chancellor through the Registrar and take permission. This helps to avoid overlapping and also to maintain discipline and streamline things. There are no charges for using such facilities.

Incase the staff want to utilise the University facilities for personal use, they can utilise them after college hours or on Sundays with prior permission of the Chief Administrative officer.

The respective order numbers are; svsu/2018/5930 , svsu/2017/1556 , svsu/2019/3558

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2206

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4354

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

| | |
|--|-----------------------------------|
| <p>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</p> | <p>A. All of the above</p> |
| <p>File Description</p> | <p>Documents</p> |
| <p>Upload the data template</p> | <p>View File</p> |
| <p>Upload relevant supporting document</p> | <p>View File</p> |
| <p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p> | <p>• All of the above</p> |
| <p>File Description</p> | <p>Documents</p> |
| <p>Upload relevant supporting document</p> | <p>View File</p> |
| <p>5.2 - Student Progression</p> | |
| <p>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</p> | |
| <p>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</p> | |
| <p>59</p> | |
| <p>File Description</p> | <p>Documents</p> |
| <p>Upload the data template</p> | <p>View File</p> |
| <p>Upload relevant supporting document</p> | <p>View File</p> |

5.2.2 - Total number of placement of outgoing students during the year

412

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

180

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

18

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student council which was established in 2019, has been working as the prime student body. It was formed with the main objective to bridge the gap between the University management and the students. It is very effectively bringing about a change by giving positive suggestions, solving minor issues of student grievances at their own level, and most importantly feeling involved in the overall process.

The students who are selected in the council gives them a sense of pride and a feeling of importance.

The council meets were less often, and could be less effectively

conducted during covid 19 as although virtual meetings were conducted, but the level of interaction and action on them which becomes possible offline is not possible online.

The council elections took place a few months back, and recently the new student council has been formed. The student council keep itself active by being an active participant as a member body along with the other faculty. It not only teaches them leadership qualities but also gives them a sense of pride.

The student council acts as an exemplar for all other students who want to stand out of the crowd.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

32

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

University has registered Alumni Trust registration no. 201900734023369 and a dedicated web page, social media pages, maintaining Alumni database, fostering Alumni visits to campus, inviting Alumni in various activities as an expert, providing job portal for Alumni, holding Alumni reunions and recognizing exceptional Alumni through awards etc.

Online Alumni Registration, Management & Engagement (web &mobile application) enabling students to host discussion forums and seek alumni mentors who can guide them throughout their program.

So far more than 24285 Alumni have registered as Alumni members and contributed 33.12 Lakhs in cash and 91.88 Lakhs in kind amounting to 1 Crore 25 Lakhs (125 Lakhs) for the development of the University

and its facilities.

Alumni also contribute by giving donations in kind, several Books Journals, endowments, engaging students under exchange, delivering lectures in programmes and helping in students' placement, Alumni Association is involved in important decision making committees of the University, experts in various administrative University Cells, organizes various outreach activities, Alumni Endowment Fund for improvement of facilities and beautification of the campus.

University has an Alumni Association committee to plan and organize all activities of Alumni Association.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

"To be an acclaimed University which provides contemporary Technical and Professional knowledge, skills as well as Research opportunities befitting global scenario while maintaining Service, Sacrament and Nationality."

Achieved by:

1. Central Research and Incubation Center (CRIC) to achieve recognition in innovative research, grants and provide startup support to our staff/students is slowly growing to new standards
2. Another Uniqueness of our campus is in every corner being named after a forgotten National Hero through our 'Sanskriti

Vibhag'. 'Kargil Upwan', - a plantation drive of 547 trees done in the memory of kargil martyrs.

MISSION

"To develop the programmes of the highest standards, and to produce confident, self reliant, responsible youth having skills, social values, leadership and entrepreneurship bent of mind in highly competitive technologically advanced, ever changing needs of the society."

1. The University reviewed the NEP policy and how to implement it, for revising the curriculum. University academic council, each having external experts gave their advise
2. Regular meetings of statutory bodies such as Executive Council, Academic Council, IQAC, Board of Studies etc. held and decisions implemented.
3. The IQAC of the University monitors the continual improvements and Gaps for working by regular audits and meetings with Department Quality Assurance Cell.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management are the two pillars of Governance for any Organization. The University follows an all-inclusive approach in all academic and administrative activities by involving Deans, Heads of Departments and faculty members at all levels.

Although the University governance have many examples to prove the effectiveness and decentralisation, but we have chosen two best ways to exhibit it; through academic freedom given to the deans, through them to their HODs through them to the staff and hence bringing about a participative and effective management. This academic freedom can be proved through the board of studies, faculty board, their academic leaves, a choice of participation in various activities, joint ventures in different events.

The second choice of presentation has been the financial freedom wherein each HOI and dean has been given freedom to spend a certain amount for administration, repairs, maintenance of his college etc

The two factors can be considered as interlinked to each other. A good administration is an all time activity and not bound to a year's progress.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's strategic plan can be bulleted into Student centric approach.

The University has taken several steps, covering only the past year the following points are put forward.

1. Subscription to virtual learning platforms- Microsoft team- to ensure an uninhibited teaching, proper sharing of data and proper classes.
2. Online payment options strengthened and
3. Similarly online grievance portal strengthened.
4. Online admission cell in digitalized in a way to help students get a clearer answer and reduce the call waiting period.

Skill enhancement

The university took initiative to

1. Increase on the number of museums; the home science museums, and the 'yog' museum in the faculty of AYUSH, a learning museum are a unique start.
2. Three new skill laboratories, one-3D anatomy skill laboratory with tablet integrated modules, one advance skill laboratory and one basic with an observatory glass.

Research

1. Two JRFs initiated this year.
2. Ongoing IPR process and seed money process
3. 1 start up done till now

Effective Governance and leadership

The academic council meetings with external experts and one executive council meeting have already taken place. ATR on all work done, and most importantly NEP policy is being worked upon.

Responsibility and environment consciousness

1. The university has been planting trees.
2. Has installed the biogas plant

| File Description | Documents |
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University administrative structure is such that Governing Council is the highest body, then the Executive body, the Academic Council, the Faculty Board and the Board of Studies.

Although there are certain conditions wherein a matter can be taken up sumo motto by a member.

The other important bodies are the IQAC, examination committee, finance committee, ethics committee and the University Research council.

Inspite of the pandemic all the University committees have been active and meeting via blended mode; that is some members have joined in virtually and some via offline mode. The committees have predefined course of actions and agendas on what matters are to be taken up in which committee or council and accordingly the matter is decided.

The past year two academic council and two executive committee meeting and one governing body meeting have taken place. An emergency Governing Body meeting was also done for appointment of our Hon'ble Vice Chancellor.

The IQAC, University Research Council have been taking up matters as per their scope of work defined and working on them.

The examination committee decided and works on the results and reforms. Due to COVID its functioning and role needed much working into.

| File Description | Documents |
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6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

| File Description | Documents |
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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a performance Appraisal system, promotional avenue and Welfare Policy.

Performance Based Appraisal- for Teachers; which is given in monetary terms; certification and recognition on social media/website exists for various criteria and policy is in force.

Welfare measures like Leaves of all types, Insurance and Medical Facility under Group Health Insurance extended to their immediate family member totally cashless Academic Facilities for attending workshops, conferences are offered Allowances, Regular benefits like PF/Provident fund given Special incentives both monetary/non-monetary for IPR, research publications or achieving laurels. Transport Facility of buses regularly and also for field trips, industrial visits and recruitment drives. Scholarship extended to the kith and kin of the staff in terms of fee concessions to the immediate family members as well as to staff for pursuing higher studies.

In the past year faculty awards, HRAs, incentive, staff concessions, staff rebate, scholarship to self and to ward of kins has already been distributed. The staff under the insurance scheme were given

almost free and treatment on priority during the COVID.

| File Description | Documents |
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6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

121

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

177

| File Description | Documents |
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6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

680

| File Description | Documents |
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a well laid down resource mobilization policy. The University functions as per the policy. It comprises of three parts mainly; the finances, the purchase, and the condemnation board.

The finances are allocated and passed through the finance committee and approved in the executive council. The University being a Private self-funded University, all its fund requirements are met out of the revenues. The resource mobilization is mainly through fee deposits.

The Purchase Committees ensures optimum and absolute utilization of the resources. The committee ensures the quantity, quality, technical details, specification from different articles and calls quotation from various suppliers to get the true value for money.

The University takes AMC/CMC of all expensive items. All items which stop working are sent for repair to the repair and Maintenance unit of the University. If any items are declared irreparable, they are then sent to the Condemnation Board for final disposal. The final disposal for different items is decided as per their segregation into their e-waste, biodegradable, non-degradable items.

Though University always takes initiative in recycling many discarded items into pieces of 'ART' under save the environment initiative.

The repair and maintenance similarly has technical experts to repair the items.

| File Description | Documents |
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6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

3.93

| File Description | Documents |
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6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

11.99

| File Description | Documents |
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6.4.4 - Institution conducts internal and external financial audits regularly

In order to maintain checks and balances in the internal working of the University.

Every year a budget is made for the University in consultation with all Colleges and Departments. It is ensured by the Finance Officer that the activities remain within the budgets and exceptions are duly approved considering the financial situation.

The internal audit was done in the same way this year also.

Although the University has a robust internal audit mechanism, it has appointed an external professional agency for regular external audit. Such agency submits confidential reports to the Hon'ble Vice Chancellor and functions independently.

External Audit being a statutory requirement, is undertaken by a Chartered Accountant Firm of repute.

The Finance Officer coordinates with the external auditors. This assists the auditors in achieving legitimate objectives with the least impact on operations. University provides external auditors with access to all records.

During the last year, University was able to take several remedial measures, namely:

1. Official receipts of the University are printed confidentially and numbers are released only by authorized personnel.
2. Movement of vendors is restricted in the campus. Time and mode of payment is defined for the same.

| File Description | Documents |
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC of the University plays an important role in the quality maintenance of the University's profile. The IQAC headed by a director, run under the chairmanship of the hon'ble Vice Chancellor remains proactive throughout the year. The IQAC along with initiating quality mandates, and various activities to educate the faculty about the several progressive methods of increasing the university growth, stays responsible for collecting all the University data, filling the AQAR, NIRF etc in time and correctly.

The IQAC initiated several workshops on importance of student feedback, quality maintenance, PO-CO outcome and collection, slow learner and fast learner. They even made a performa and got it copyrighted.

The IQAC director initiates and ensures the AAA audit, gives suggestions and initiates ATR on it.

The IQAC of the university with the upcoming NAAC SSR submission have been extra active with collection of data, initiating quality mandates, ensuring the follow up of all NAAC guidelines. It initiated the workshops on the same topic for all DQAC coordinators and ensured action. The IQAC members also keep upto date with their own knowledge by attending conferences and workshops.

| File Description | Documents |
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6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

| File Description | Documents |
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Tie ups

Before 2016 a total of 8 MoU's was there (Four National & Four International MoU's). After 2016 a total of 26 National & 9 International MoU's was added. Presently in total there are a total of 64 MoU's (51 National & 13 International).

Research

Our faculty members have 35 registered patents, and 34 in process, 23 industrial designs are register and 31 are in process and 56 registered Copyrights while 63 are in applications are in process

Digitalisation

The University has been digitalised to almost 70% with more than 7 types of Enterprise resource management systems made and integrated

1. Library The number of books have been increased two fold
2. Community Services :

Unnat Bharat Abhiyan

The university has adopted 5 villages under the Unnat Bharat Scheme,

Awareness camps, service camps, counselling, educations camps are all organized at these villages.

A total of 37,939 patients had been treated till 2018 and it is important to inform that data of 2019 and 2020 would be added, as due to pandemic number of patients have increase in multiple folds.

Student Support

1. Career counselling
2. Scholarship policy
3. MOUs for Government exams

| File Description | Documents |
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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

University founded by a great woman visionary Dr. Mukti Bhatnagar & Leaders in key positions like the Chancellor/Chief Executive officer/Controller of examination/HOI's/HOD's.

Various programs conducted like Self defense, Mission Shakti, education, Nukad Natak's, Women Empowerment, Women's Day, Award function for women achievers, Talks & lectures, Health promotion, Birth & Death Anniversaries of historical women etc. Women of National importance, bravery, patriotism, great achievements are celebrated by dedicating their names to buildings, gates, roads etc, within campus. University also ensures an equal opportunity and participation in various fields may it be curricular/co-curricular, cultural or sports activities with promotion policies like additional 5% scholarships for females and Golden card scheme discouraging female feticide. Women Empowerment Committee, Internal Complaint Committee for Protection of Women against Sexual Harassment at Work Place and strong Grievance Redressal both online/offline is available. Whole campus is highly secure with CCTV's and women security personnel Battery run carts/ vehicles for medical residents and other staff.

Free Creche/Day care centre/Fitness Centers/Gymnasium/Yoga Classes/Wellness/Spa/Beauty Parlours/Salon/Tailor & other women specific outlets in addition to Common rooms in all constituent colleges & Counseling centre and Information cell for under privileged women for awareness and assistance for various Government/other schemes are provided.

| File Description | Documents |
|--|---|
| Upload relevant supporting document | View File |
| Annual gender sensitization action plan(s) | https://subharti.org/pdf/naac2021/7/Annual%20Report%20and%20Action%20Plan%20%20of%20Gender%20Sensitization%20Committee%20for%202020-2021.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | https://subharti.org/pdf/naac2021/7/Safety%20and%20Security%20Facilities%20for%20Women.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University has following Waste Management Mechanism:

1. Solid Waste Management

The University Housekeeping staff collects solid waste material segregated into Biodegradable/Non-Biodegradable waste to dump into "dumping ground" of Meerut.

1. Liquid Waste Management

Liquid waste water is treated in Sewage Treatment Plant (STP) with the capacity of 1,100 Kld and reused by Horticulture Department in University Campus.

1. Biomedical Waste Management

Following bio-medical waste segregation rules 2016 amended in 2018 for infectious waste Synergy Waste Management (P) Ltd New Delhi collects Biomedical Waste and has BMW BARCODE MANAGEMENT SYSTEM to assess periodical collection report online, Hospital of the University having authorization from Uttar Pradesh Pollution Control Board for maintaining facility like Generation, Collection, Reception, Treatment, Storage, Transport and Disposal of Biomedical waste.

An Effluent Treatment Plant (ETP) water detoxification is located in 2 places within campus.

1. E-Waste Management

Electronic waste or e-waste periodically handed over to certified vendors for disposal as per prevailing norms.

1. Waste Recycle System

Compost from biodegradable waste materials to make BIOCOMPOST and VERMICOMPOST managed by Horticulture Department is available.

1. Hazardous Chemical and Radioactive Waste Management

Facility for disposal of Hazardous Chemicals from laboratories as per safety norms is available.

| File Description | Documents |
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| Upload relevant supporting document | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
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7.1.5 - Green campus initiatives include

| | |
|---|---|
| <p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | <p>A. Any 4 or All of the above</p> |
| <p>File Description</p> <p>Upload relevant supporting document</p> | <p>Documents</p> <p style="text-align: center;">View File</p> |
| <p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p> | |
| <p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities | <p>A. Any 4 or all of the above</p> |
| <p>File Description</p> <p>Upload relevant supporting document</p> | <p>Documents</p> <p style="text-align: center;">View File</p> |
| <p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p> | <p>A. Any 4 or all of the above</p> |

| File Description | Documents |
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University ensure inclusive intercultural, and harmonious environment. The awareness programmes run in the colleges throughout the year. There are various committees which function at various levels to ensure that the university's environment is maintained balanced and same for everyone irrespective of socio economic background, cast or creed.

In the past year, the various events have been held in the university, in addition to guest lectures, talks, and industrial trips to educate students, faculty and even the non teaching staff about the importance in inclusiveness and good treatment.

Certain Programmes like;

Celebration of World Leprosy Day

Azadi Ka Amrit Mahotsav

Sensitization and Awareness programme on and by Internal Complaint Committee

Women Empowerment Day

Mission Shakti

World's Elderly Day

And so on..

These are few of the programmes, and awareness campaigns which were conducted. The University functions are all conducted such that all the members of the university sit together, and participate which further strengthens the values taught during the above programmes.

The team work done during COVID is one of the best examples of how the university emphasis and inculcates these values in all our University members.

| File Description | Documents |
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| <p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> | |
| <p>The University realizes its responsibility in sensitizing students and faculty towards their responsibilities; constitutional obligations and correct values. Although it was a difficult year, with the pandemic and everybody in a mental stress, reminding a person of their values at such a time is not such difficult but challenging.</p> <p>However keeping a balance with our wellness centre, multiple webinars were organized on various topics related to the responsibilities of a citizen in various colleges. A total of 146 activities were planned and conducted, with approximately 2000 participants. A few of the enlisted activities are;</p> <ol style="list-style-type: none"> 1. Awareness programme on 'Body and Organ' Donation' Subharti Medical College 2. Awareness and celebration of Women's Day Subharti Institute of Management and Commerce 3. One Day Online National Webinar on 'Future of Legal Education Under National Education Policy" Subharti Institute of Law 4. Legal Literacy and Awareness Camp- Faculty of Education 5. Special Lecture on Swami Vivekanand Ji's Life 6. Dhamma talks on four Noble Truths by Department of Buddhist Studies <p>And so on.</p> <p>Guest lectures and talks are also organized, along with students interacting with the surrounding local people to know about the level of awareness and implementation of their knowledge.</p> | |
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,</p> | <p>All of the above</p> |

administrators and other staff Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University is very active in celebrating various National/International day and other events. In spite of the pandemic several events were celebrated with vigor and enthusiasm, our convocation would top the list.

The Convocation was celebrated in a hybrid mode, of two years, both the pandemic years, such that only the gold medalist, post graduates and PhD scholars attended the programme while rest joined through the online mode.

Several other events of National importance, 21st October, celebrated by us as the Independence day of united India, marked by the presence of the Grandson of Netaji, 30th December, Moirang Diwas, 26th January, 15th August and so on, all were celebrated. The Subharti days, wherein the birth/death anniversary of a national hero is celebrated were also celebrated by offline or virtual mode.

Uni-mentor fest (sports and cultural of faculty), students sports and cultural week, alumni meets, fests all went on through the year, however few via virtual, some in blended mode.

Many festivals like janmastami, dusshera, Diwali were celebrated by the students and faculty in the later half of the year.

Throughout covid protocols were followed, mask and social distancing were kept in mind.

| File Description | Documents |
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7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: "Responsibilities Foremost Rights Later"

Objectives of the Practice: Fundamental Rights and Social responsibilities of an individual are an integral part of the developed as well as developing countries. Rights provide an equal opportunity to all irrespective of the cast, creed or religious background. We all are well versed with our rights but are never forthcoming on the issue of our responsibilities.

At Subharti, Responsibility is not just another word; it is the essential part of life. The principal objectives of this practice are as follows:

1. To inculcate an understanding of what human rights are among the students, faculty members and other non-teaching staff
2. To make them understand their responsibilities, so that their rights are invariably taken care of.
3. To develop perceptiveness about the relationship between rights and responsibilities;
4. To organize activities for the students, faculty members and other non-teaching staff to foster knowledge of human rights and fundamental freedoms at the national and international levels

The Context: "Every individual and every component of society ... shall strive by teaching and education to promote respect for these rights and freedoms." Preamble to the Universal Declaration of Human Rights, 1948. In 2004, the United Nations Human Rights Commission was split down the middle on the question of developing an approach to 'human responsibilities'. The preamble of our constitution secures to all the citizens "Liberty of thoughts, expression, belief, faith and worship", which are fundamental rights of the citizens. Our duties as a citizen of India are enshrined in the Article 51-A of our Constitution.

To preserve these values which are also enshrined in our Constitution, we are involving all Subhartians to follow a practice named "Responsibilities Foremost Rights Later". Under this practice, numerous activities have been organized like seminars, workshops to make aware the people of the facts of the constitution, importance of constitutional values, competitive programs like debate competitions, art and crafts, various contests, various campaigns etc. with the active participation of students, faculty members and other non-teaching staff every year.

The Practice:The fervor of patriotism (Rashtriyata) of Swami Vivekanand Subharti University is one of the virtues, which are inculcated among students and all employees. University celebrates commemorate the birth and death anniversaries of our freedom fighters, honor our Martyrs and the various festivals with great fanfare irrespective of the religion along with students and all the employees by organizing several activities throughout the year as 'Subharti Days'. These commendable initiatives are very much effective to spread awareness among the different stakeholders of the society towards their responsibilities for nation.

Under the Institutional Social Responsibility, University is serving to the community from almost two decades. University organizes several camps such as Health Checkup Camps, Tobacco Awareness Camp, AIDS Awareness Camp, diabetes Awareness Camp, Blood Donation Camp, Oral Screening Camp, Legal AID Camp, Educational Camp etc. and also conducts various activities such as Nukkad Natak, Skit, and Competition etc. in the neighborhood communities.

University has adopted 5 villages under Unnat Bharat Abhiyaan in 2018 for providing necessary and essential services to the community. This helps community to get rid of its social ills and develop with ease thus contributing to the development of the nation and the overall betterment of life.

Evidence of Success:Several initiatives of the University have made students and employees sensitized about their responsibilities. The University has been recognized for its efforts by various National and International organizations with various awards and recognitions like Paryavaran Sangrakshan Award in Thailand, Global Ambassador for Buddhism Award, SIX SIGMA Healthcare Excellence Award, CSR Excellence Award, Covid-19 Healthcare Excellence Award etc. As a result of continuous efforts for the accomplishment of objectives of this best practice, our students are able to understand the values of sacrifice and forgiveness, respect for elders, honesty and truth, thinking about others before self etc. Before they stake a claim for their rights, they definitely consider their responsibility and duties. University has placed a good example by adhering socially responsible practices which are helping to improve the quality of lives for individuals and their families of the neighborhood communities. With these healthy practices a seed of change has been sown and the blossoming of tree might take some time but we have to wait patiently for it. It is a continuous process, some results are already visible, but it will take a consistent effort on the part of every individual.

Problems Encountered and Resources Required:Being a Private self-funded University, there are financial constrictions to organize the activities at large scale, thus University is working to get the 12B recognition so to get the funds from the outsource government and non-governmental agency. University has received some grants under the School of Buddhist Studies which includes self-generated funds to organize several activities like Celebration of Constitution Day, Human Rights Day, Independence Day, Republic Day Independence Day of United India, International Yoga Day, International Women Day etc. We are still working harder to get more success in this field. Our team is working tirelessly to achieve its goal, and spread the light of Nationalism by self-motivating people toward their duty to Mother India, and helping in the development of a newer India.

WELLNESS-A HOLISTIC LOOM"

Objectives of the Practice:Swami Vivekanand Subharti University, Meerut aims to build a healthy environment for the students and employees along with establishing Knowledge, Skill and Attitude domains for the future leaders because the true wealth of the nation is in a healthy citizen with a complete balance on the physical, mental, emotional, social & spiritual as well as professional aspects of an individual. To accomplish this aim, University has adopted this best practice with the following objectives,

1. To create awareness on various health & wellness related topics among students, Teaching Faculty, Non-teaching Staff & Public (e.g., healthy eating, exercise, yoga, meditation, relaxation techniques, stress management etc.).
2. To train & motivate the students and all employees (Teaching and Non-teaching) for building the required skills to maintain a healthy lifestyle.
3. To make the students and all employees (Teaching and Non-teaching) aware of opportunities to improve their health provided by the University.
4. To continuously evaluate and improve upon the delivery of the wellness program through use of evidence based methods.
5. To organize activities for the students and all employees (Teaching and Non-teaching) and the public to achieve the above objectives.

The Context:Our country is moving towards an alarming stage of Health status with exponential increase in Lifestyle & Stress related diseases like Diabetes Mellitus, Hypertension, Obesity, Metabolic Syndrome etc. These disorders can be prevented/ managed/ rehabilitated effectively with awareness Programs & Hands on

Experience of Simple Healthy tips. The wellness program has been designed keeping in mind the health care needs of individual as well as the society. It caters to community through regular interactions and participation of all the stakeholders. Emphasis is laid upon health promotion through school education programs and individual based awareness so as to promote public health through active engagement and capacity building. The major aspect of wellness centre is to facilitate the use of appropriate technology for improving access to health care and treatment initiation.

The Practice:The wellness Centre offers health services for the ailments of the body as well as the troubled mind, with the holistic and inclusive approach. It encompasses all the activities that render a complete balance of the physical, mental, emotional, social & spiritual as well as professional wellbeing of an individual. The beneficiaries include the students, faculty as well as Non-Teaching and even the general public visiting the University premises. This Center organizes a lecture series in which a lecture is being scheduled for 30 minutes in one day within a week in all the Colleges follow by practical demonstration of some techniques like Pranayama, Relaxation Techniques, and Meditation etc. The Wellness Centre is centrally located in the campus where team of experts is available every day for free consultation and counseling. Various experts empanelled with the Wellness Centre include Holistic Physicians, Consultant Psychiatrists & Psychologists, Naturopathy & Yoga Consultants, Preventive etc. The individuals who require advanced care are also taken care of and are well referred to Secondary/ Tertiary care with appropriate guidance.

Evidence of Success:With a view to improve awareness, a series of Lectures and workshops organized on various themes such as Wellness Orientation Program, Health & Happiness in your hands and Mental Hygiene etc. have been taken up to spread the message of prevention and promotion of health through wellness practice throughout the year. Within the 4 years of implementation of this practice, the Yoga and Wellness Centre and associated team have been trained more than 10,000 Students, 2500 faculty members and other non-teaching staff within the University. All programs were highly appreciated by the participants as they find it very interesting and useful as well. University also organized many outreach and extension awareness and sensitization programmes related to Health and Wellness.

During Pandemic (COVID-19) International Yoga Day was celebrated online in which 457 student were given the practice of yoga for one week as "Yoga Week". A live telecast of the program was aired by

Subharti TV Channel & dated on 7.30 AM on Sunday, 21st June 2020 in which 762 families and 2223 people had participated. The Wellness Center is well on its way of strengthening the delivery of primary health care in accordance with the National Health Policy 2017. This digitalization will also help us in follow up of services that every individual is receiving and can also be beneficial at the time of tele-consultancy.

Problems Encountered and Resources Required: Dealing with different people, adapting to change, and keeping people motivated are universal challenges faced in any program. The referral network is another humongous challenge that is being encountered in the day to day practice. Lack of follow up by the patients visiting the wellness center needs to be strengthened.

During Pandemic, students, faculty members, non-teaching staff and others needed were not able to approach Wellness Centre for consultation regarding health related issues not even on phone call too. To resolve this constraint, University has prepared a recorded lecture on Wellness and broadcasted it on various social media platform. University also looking to upload more lectures and videos addressing the various health related issues and their probable solutions. All the advance facilities are available in the Faculty of Naturopathy and Yogic Sciences, an associated body with the Wellness Centre of the University for Consultation and conduction of programmes. Hence no additional facilities are required in terms of resource person and physical facilities.

Note: This practice would enhance the productivity of an individual in terms of job satisfaction, improvement in inter and intra personal relations, positive mental attitude, decreased rate of illness and injury, reduced health care needs etc. Hence all the Government and Private bodies should adopt this practice within their premises for the wellbeing of the individuals for maximum output in terms of growth and prosperity.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University's Distinctive practice is to always give a push to the Environment friendly strategies. It has been always taught to us to look at the glass as 'half full'! and if there was anything at all which happened for the good in the past two 'COVID years' was that nature healed itself to a certain extent!

1. Keeping the same trend in mind 1000 trees were planted in the campus, out of which 546 were planted in the kargil Upwan which has been made in the memory of the Kargil martyrs.
2. A 'vat vraksh' of lord Sai was planted in the campus.
3. The students made and installed a Solar water purifier.
4. The 'Subharti App' was launched which is an overall employee management solution- this will ultimately cut down the paper cost to almost 80% of present day consumption.
5. The 'Inventory' Software was launched which not only increases the ease but again filters down to reduction of paper.
6. e- waste dustbins were installed in the campus to motivate people further for segregating and discarding their waste in different bins, some of which were already installed.
7. Azad hind/INA chowk and Shaheed fountain were named and inaugurated to further integrate Nationalism theme.

7.3.2 - Plan of action for the next academic year

The university plans to further take the strategic plan ahead.

The specific one year plan includes

1. to start the hotel, along with Panchkarma therapy.
2. To start an old age home.
3. To start a teacher's sports club.
4. To take the e-library to the next level such that it becomes accessible from student logins anytime any place.
5. To develop a separate infrastructure for the department of agriculture.
6. To start the new NRI hostel with kitchen unit for girls.
7. To complete the residential quarter for teaching and non-teaching staff.
8. To work on better placement result.
9. To attacin DRIP membership.
10. To get more grants from government and non government bodies to give a much-needed push to research.
11. To develop system for student attendance on biometric in all lectures.
12. To increase awareness about AYUSH therapies and work on more in-patients.